



**LIFE Integrated Projects 2016  
Optimising the implementation of the 2<sup>nd</sup> RBMP in the  
Malta River Basin District  
LIFE I6 IPE MT 000008**



**Action C.4**

**Deliverable 2: End of phase report on the activities and awarded school projects undertaken throughout Phase 2.**

**The design and printing of a number of educational material has been completed to be used both at the Ghajn Centre and in schools.**



More branding of material to go with the interactive games at the Ghajn Centre have been finalised. 4 new Maltese books have been written, designed, and printed to go with the interactive games. These books unlike the ones previously published in English, the Maltese Books can be used as stand alone. This came about since schools spent a few months under lockdown and thus students could not visit the Centre. These books can now be used as stand alone and through the story children and public alike can learn facts on water conservation and water management in the Maltese Islands and also be able to work out the exercises in the books together with their families and/or their siblings and friends.

[List of Books – Ghajn \(gov.mt\)](https://gov.mt)

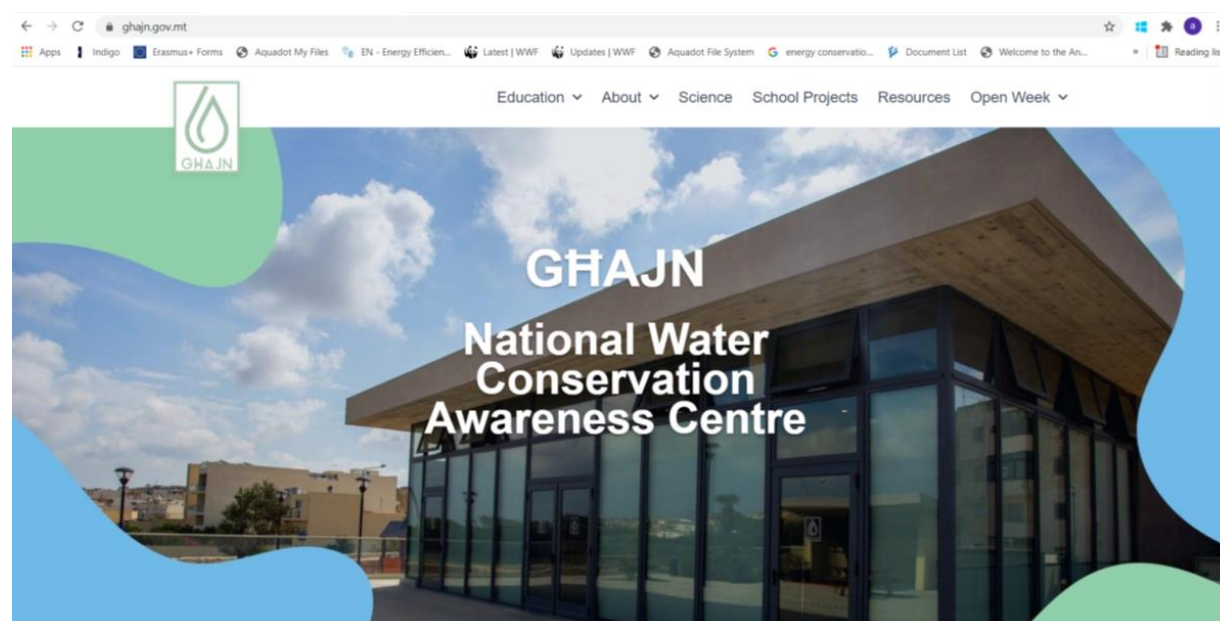
**The provision of transport for students to visit the Ghajn Centre and attend the Educational Programme is currently ongoing on a regular basis.**

During Phase 2 around 700 students visited the Ghajn Centre. This decrease is because of the fact that schools were closed and the Ghajn Centre also had to close due to the Covid outbreak. Otherwise when there are no restrictions the response is always very positive and as soon as restrictions started lifting the Centre started functioning as in Phase 1. In fact, booking for Phase 3 are 3 months in advance.

### **The organisation of annual awareness raising events**

The organisation of annual awareness raising events targeted towards the general public (to showcase the work being done at the Ghajn Centre and to further enhance the outreach programme in water conservation and awareness) have not been carried out during Phase 2 due to the Covid outbreak. Instead of the awareness raising events, a new website ([ghajn.gov.mt](https://ghajn.gov.mt)) was launched; students and the general public were reached through a number of puppet productions. These puppet sketches are all educational and raise awareness on a number of different theses and water management issues. These sketches can be found on a number of educational platforms together with the resource section on our new Ghajn website: ([Resources – Ghajn \(gov.mt\)](https://Resources-Ghajn.gov.mt)).

Due to the fact that the Ghajn Centre was temporarily closed down (Covid measures) we felt the need to launch our own website ghajn.gov.mt. The Ghajn website is a necessary requirement so as to promote public awareness, to be used as a tool by educators that want to learn more about the subject and use it as a tool in their teaching and also as additional information to students that visit the Centre. Online content is one of the main tools through which the objectives of this project is achieved. The website includes general information on the Ghajn Centre, but also specific information on each theme mentioned in the four interactive games that are at the centre.



<https://ghajn.gov.mt/>

Where it comes to the events targeted for the general public, Open week events for 2020 and 2021 could not be done due to Covid precautionary measures. One other event that we took part in that was online was Science In the City event that was transmitted online nationally. This is an event that is held yearly for children and the general public. We took part in this event and through the use of a puppet production; knowledge and information on water awareness and conservation was transmitted. This was a huge success.

### **Sustainability courses for SMEs**

Two sets of sustainability courses were held. These courses started as being a one day course at the Ghajn Centre but due to the Covid outbreak the second set of courses was being held online. During the first one day course that was held at the Ghajn Centre in 2020 we had 17 attendees.

For the online Sustainability Training sessions held during 2021 around 70 employees from over 20 different enterprises attended. These shall continue till the end of the project.

Date	No. of Attendees	No. of Different Companies
23/03/2021	23	8
20/04/2021	15	6
25/05/2021	29	13

**An annual call for projects in local schools, which focuses on supporting water conservation educational activities in schools.**

Due to the Covid situation for Phase 2 we combined 2020 with 2021 and 8 schools applied altogether. All 7 schools finished their projects. Unfortunately due to the fact that these had to be paused in 2020 one school (Paola) could not finish the project completely. This was due to the fact that the teacher responsible was transferred to another school and the Head of school was also changed. Follow upon this particular school is being made accordingly. The schools applying for the water projects have also been very steady.

Due to the fact that we could not visit schools (due to Covid lockdown and restrictions) installation of water meters was not done. Starting from this year (2022), which is also the start of Phase 3 we shall be installing a meter to monitor the amount of water that is being consumed from the tanks that are being installed in various schools around Malta and Gozo, where they are benefitting from the LIFE C.4 funding. The schools, with the help of the students shall be keeping graphs and records of how much water they are saving through the installation of these tanks. They shall be taking record of the water consumed from the network before the installation of the tanks, and, also other readings after the installation from the new meter.

**Gozo Primary Project**



**Gozo Secondary Project**



St. Monica School

